



Reflexive monitoring exercise I

Learning objectives.

Bringing
cities to life,
Bringing life
into cities.



Co-funded by the Horizon 2020
Framework Programme of the European Union



Nature-based solutions...

Many questions arise and need answers.

What is the best solution for the area?

Who will manage it?

How will it be financed?

Who needs to be involved in the planning, delivery and stewardship?

Will it support innovation and generate jobs?

How to measure the economic, environmental and social impact?

How can we manage change?

Even identifying where to start can often be a challenge!

*Bringing cities to life,
Bringing life into cities.*

.. Ask us to continuously learn!





Reflexive monitoring: *Learning while doing*



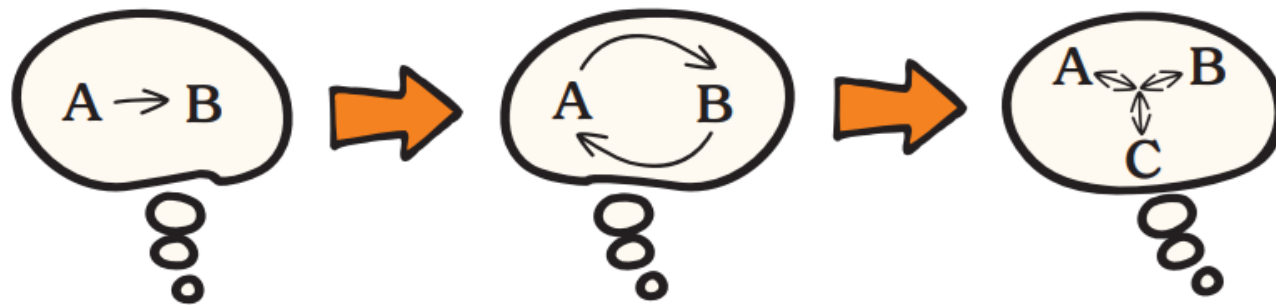
- TECHNICAL SOLUTIONS
- GOVERNANCE
- FINANCING AND BUSINESS MODELS
- NATURE-BASED ENTERPRISES

- CO-PRODUCTION
- REFLEXIVE MONITORING
- IMPACT ASSESSMENT





Experience Reflexive Monitoring during this summit



- Make learning objectives explicit
- Take time to reflect on events
- Let things around you impact your process
- Translate experiences into lessons into actions

Define learning

A learning objective..

- ❑ Makes explicit what you need to learn in order to reach your goals.
- ❑ Is formulated as a question
- ❑ Changes and multiplies along the way



Example from Genk

Goal: *“Connect people to Nature”*

What do we need to learn?

- *What barriers people encounter when connecting to nature?*

Learning objective

- Which barriers prevent people from visiting the site?





Define your Learning objectives for this summit

- ✓ What are your **goals** for this summit and activities after?
- ✓ What needs to **change** to reach these goals?
- ✓ What do you need to **learn** to make these changes?
and with whom do you need to **connect** during this summit?

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- ✓ Write done one learning objective



More on reflexive monitoring..

Today

- 📅 14:15 – 15:45, Room 8, Trueno
Reflexive Monitoring Workshop Learning Process
- 📅 17:30-18:00, Auditorium
Reflexive monitoring exercise II

Tomorrow

- 📅 15:15, Auditorium
Closing reflections

Later

[DRIFT.eur.nl/courses](https://drift.eur.nl/courses)
<https://oppla.eu/product/23324>

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